## MAE140 - Linear Circuits - Winter 17 Final, March 21, 2017

### Instructions

- (i) The exam is open book. You may use your class notes and textbook. You may use a hand calculator with no communication capabilities.
- (ii) You have 180 minutes
- (iii) Do not forget to write your name and student number
- (iv) On the questions for which the answers are given, please provide detailed derivations
- (v) The exam has 5 questions for a total of 50 points and 2 bonus points

Good luck!



Figure 1: Circuit for Question 1.

### 1. Equivalent Circuits

All impedances should be given as a ratio of two polynomials.

- **Part I:** [1 point] Assuming zero initial conditions, transform the circuit in Figure 1 into the s-domain.
- **Part II:** [2 points] For the circuit you obtained in Part I, find the equivalent impedance as seen from terminals (A) and (B).
- **Part III:** [2 points] For the circuit you obtained in Part I, find the equivalent impedance as seen from terminals (A) and (C).
- **Part IV:** [2 points] For the circuit you obtained in Part I, find the equivalent impedance as seen from terminals (C) and (D).
- **Part V:** [3 points] If the initial condition of the capacitor is instead  $v_C(0) = 10V$ , what is the *s*-domain Thévenin equivalent of the circuit as seen from terminals ( $\widehat{\mathbb{C}}$ ) and ( $\widehat{\mathbb{D}}$ )?



Figure 2: Nodal and Mesh Analysis Circuit for Question 2. *a* is a positive constant.

# 2. Nodal and Mesh Analysis

- **Part I:** [5 points] Convert the circuit in Figure 2 to the *s*-domain and formulate its node-voltage equations. Use the reference node and other labels as shown in the figure. Do not assume zero initial conditions. Make sure your final answer has the *same* number of independent equations as unknown variables (notice the presence of the dependent source). No need to solve any equations!
- **Part II:** [5 points] Convert the circuit in Figure 2 to the *s*-domain and formulate its mesh-current equations. Use the mesh currents shown in the figure. Do not assume zero initial conditions. Make sure your final answer has the *same* number of independent equations as unknown variables (notice the presence of the dependent source). No need to solve any equations!
- **Part III:** [1 bonus point] Express the transform of the inductor voltage using your unknown variables of Part I. Also, express the transform of the inductor voltage using your unknown variables of Part II.



Figure 3: RCL circuit for Laplace Analysis for Question 3.

### 3. Laplace Domain Circuit Analysis

**Part I:** [2 points] Consider the circuit depicted in Figure 3. The value  $i_A$  of the current source at the right is constant. The switch is kept in position **A** for a very long time. At t = 0, it is moved to position **B**. Show that the initial condition for the capacitor is given by

$$v_C(0^-) = \frac{R}{2}i_A.$$

[Show your work]

- **Part II:** [4 points] Use this initial condition to transform the circuit into the s-domain for  $t \ge 0$ . Use an equivalent model for the capacitor in which the initial condition appears as a current source. Use nodal analysis to express the output response transform  $V_o(s)$  as a function of  $V_i(s)$  and  $i_A$ .
- **Part III:** [2 points] Use partial fractions and inverse Laplace transforms to show that the output voltage  $v_o(t)$  when  $i_A = 2 m A$ ,  $v_i(t) = 12e^{-t}u(t) V$ , C = 6 m F, and  $R = 1 \text{ K}\Omega$  is

$$v_o(t) = (5e^{-t} + 2)u(t).$$

**Part IV:** [2 points] Decompose the output voltage of Part III as (i) the sum of the natural and forced response, and (ii) the sum of the zero-state and zero-input response.



Figure 4: Frequency Response Analysis for Question 4.

## 4. Frequency Response Analysis

**Part I:** [1 point] Assuming zero initial conditions, transform the circuit in Figure 4 into the *s*-domain. **Part II:** [2 points] Show that the transfer function from  $V_i(s)$  to  $V_o(s)$  is given by

$$T(s) = \frac{V_o(s)}{V_i(s)} = -\frac{R_2C_1s}{(R_1C_1s+1)(R_3C_2s+1)}$$

[Show your work]

- **Part III** [5.5 points] Let  $R_1 = R_2 = R_3 = 1 \text{ K}\Omega$ ,  $C_1 = 100 \,\mu\text{F}$  and  $C_2 = 10 \,\mu\text{F}$ . Compute the gain and phase functions of T(s). What are the DC gain and the  $\infty$ -freq gain? What are the corresponding values of the phase function? What are the cut-off frequencies? Sketch plots for the gain and phase functions. What type of filter is this one? [Explain your answer]
- **Part IV** [1.5 points] Using what you know about frequency response, compute the steady state response  $v_o^{SS}(t)$  of this circuit when  $v_i(t) = \cos(50t + \frac{\pi}{4})$  using the same values of  $R_1$ ,  $R_2$ ,  $R_3$ ,  $C_1$ , and  $C_2$  as in Part III.



Figure 5: Circuit for Question 5.

### 5. Loading and the Chain Rule

A former instructor of MAE140 was given the task of designing a circuit with the following transfer function

$$T(s) = \frac{2s^2 + 5000s + 3 \cdot 10^6}{s^2 + 5000s + 6 \cdot 10^6}$$

He decomposed the transfer function as follows

$$T(s) = \left(-\frac{s+1000}{s+2000}\right) \left(\frac{3000}{3000+s}\right) \left(-\frac{s+1500}{1500}\right)$$

and came up with the design in Figure 5.

- **Part I:** [2 points] Consider each stage in Figure 5 separately, and compute the transfer function of each one. Show that the product of the 3 transfer functions is equal to T(s).
- **Part II:** [1 point] In spite of Part I, explain why the circuit designed by the instructor is not a valid solution. Properly justify your answer.
- **Part III:** [1 point] Could you fix the design provided by the instructor by re-ordering the stages without modifying anything else? Again, justify your answer.
- **Part IV:** [1 point] Could you fix the design provided by the instructor by using one more op-amp without re-ordering the stages?
- **Part V:** [5 points] Provide an alternative design solution that only uses 1 op-amp and components with the same values as those used in the instructor's design (i.e.,  $1\Omega$ -resistors, 1 mH- and 2/3 mH- inductors, and 0.5 mF- and 1 mF-capacitors). Your design should be based on connecting two voltage dividers and one non-inverting op-amp. Make sure you properly justify that the chain rule applies.
- **Part VI:** [1 bonus point] Name (i) one criteria for which your design in Part IV is better than your design in Part V, and (ii) one criteria for which your design in Part V is better than your design in Part VI.